

RUBINSTEIN PLAYING.

The announcement went forth that Rubinstein would be heard again; he has appeared five times, and the net result, which will be distributed among the poor of five large cities, is over \$21,000. It is not the first time that his beneficent art has been exercised in behalf of the indigent and needy. For years he has given with open hand; thousands and thousands have been devoted by him from his earnings to charities of every kind and description. In the art world of the past and present, he stands alone as the shining example of a truism and generosity as rare as they are beautiful. A man who has done so much good, and has done it as unostentatiously as Rubinstein, may readily be forgiven for the occasional bitterness that finds expression in some of his late writings; and in the enthusiasm that has greeted his reappearance in the various cities visited, there was unquestionably mixed in with admiration for Rubinstein, the musician, appreciation and affection for Rubinstein, the man.

The natural question that comes from those who have not been fortunate enough to hear him—and the number of those able to secure either seats or standing room at the concerts he has given, is infinitesimally small compared with the legions of those who were not—is: "And how did he play?" Everyone wants to know if he still is the Rubinstein of old, or if in any way he has lost some of those qualities that have made him the pianistic standard for all time. To all who ask the answer has promptly been given, and with a complete sincerity that leaves no doubt as to the truthfulness of the information: "Rubinstein plays more wonderfully than ever. Or, to put it in the words of one of the most distinguished among the younger pianists; 'The old lion has grown, if possible, a claw or two more.'"

Physically, he is still a picture of sturdy manhood. A few gray hairs are to be noticed, though not sufficient to give a different aspect to the coloring of twenty years ago. His teeth, however, have not proved friends as fast and firm as his looks, and in forsaking him have left an added touch to his resemblance to Beethoven. His movements, his position at the piano, his attitude while conducting in no way suggest the aged years since last he was seen, though a temporary illness at Dresden led many to believe that he had grown visibly feebler.

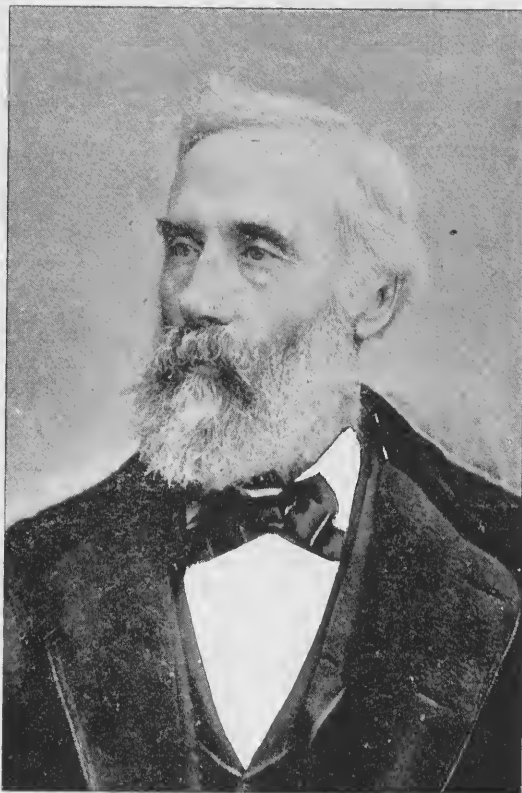
For those who only know him by reputation, the best idea, perhaps, that can be given of his playing is to say that, with the very first bars, its effect is to make one realize how all other pianism one may have heard is as naught by the side of this. It has primarily that convincing quality of greatness possessed alone by what is noblest and best in the domain of art. But why waste words to describe at this late day Rubinstein's playing? Beyond the statement that it is as incomparable as ever, no expression, however eloquent, no picture, however vivid, will be needed by those who once have heard him, or will convey even an approximately accurate idea to those who have not. Half a dozen List pupils, and not the least distinguished either, after the concert were discussing the question of a comparison between their master and his Russian rival at the time of life when each had passed his sixtieth birthday. Unanimously it was conceded that Rubinstein was the greater pianistic genius of the two.—*Ex.*

Charles F. Huber, assisted by some of his pupils and well known local talent, gave his second grand concert, at Concordia Club Hall, on the 18th ult. The concert was a success in every respect. Mr. Huber is a graduate and post-graduate of the Beethoven Conservatory, and the work of his pupils was most favorably received.

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J. M. NORTH.

J. M. North, the well known vocal teacher, whose picture we present to our readers, was born in Huddersfield, England, Nov. 16, 1835. He came to America in 1842, and located at Bridgeport, Conn., until 1856. Being desirous of a better education, he went to Bennington Seminary, at Bennington, Vt., paying his own schooling and board for one year. It was while at this



school that he became interested in music. From Bennington, he went to North Reading, Mass., to attend a music school conducted by Dr. Lowell Mason, Sr., Geo. James Webb and Geo. F. Root. He returned to this school in 1858.

His first class work was at the Teachers' Institute, at North Granville, N. Y. A telegram had been sent to Dr. Mason to send his best pupil for the work, and out of a class of fifty-six, Dr. Mason selected young North, who filled the position with credit to himself and to his celebrated teacher. In the summer

of 1859, he attended the Normal School at Geneseo, N. Y., Carlo Bassinia being president. In 1860, he was called to teach vocal music in the State Normal School at Albany, N. Y. In 1863, he came to St. Louis to teach in the public schools. After three years' work in that field, he began to give private lessons in vocal music. In 1881, Mr. North visited his old home in England, and while there had the able advice and instruction of McFarreu, president of the Royal Academy of Music.

Mr. North has written a great many songs, both sacred and secular, which have been well received by the musical public. Among the principal are: "The Lake is Still," "But I Love Thee," "Jerusalem," "I Arise from Dreams of Thee," "My Refuge is God," (duet), and "Trust," (solo and chorus). He has brought out some of our best professional singers. Among those instructed by him are Bernard and Edward Dierkes, and Chas. Allen—all of whom have achieved eminent success in oratorio. His work in training different choirs and choruses, such as the Elijah chorus under Mr. Waldauer, was successful in the highest degree. He also conducted the "Messiah" and "Creation," at Merchants' Exchange, with great success. Of late years, Mr. North has devoted most of his time to voice culture, and has finer voices under his training at present than he has ever had.

Mr. North is a very pleasant gentleman, with a great love and talent for painting, second only to his love for his profession. He has a fine country seat, surrounded by many broad acres, and, following in the footsteps of his father—a hale, hearty man of ninety-two years—he bids fair to spend a long life of usefulness.

THOMAS ORCHESTRA CONCERTS.

The season of concerts just closed by this eminent organization was one of the principal features of the musical year. To the enterprise of the Exposition management—chiefly to Messrs. F. Galennie, S. Kennard and J. Ashcroft, is due the credit of the many treats enjoyed by St. Louisans in listening to Thomas and his unexcelled musicians. Although, financially, not the success they ought to have been, we hope next season the Thomas concerts will meet with proper support from the musical public at large.

Victor Ehling, the well known pianist, will be married in May to Miss Lily Schuetze, a most estimable and popular lady of the South End.

Rubinstein, at latest accounts, was still undecided about coming to America, and has till July next to make up his mind. He is in good health, and playing with all his usual vigor. There is little doubt that he will revisit this country when the time comes. Why should he not? \$2,500 a night is worth some trouble and labor.

Mr. W. S. Gilbert, the librettist, who knows nothing of theoretical music, says that he mentally digested certain technical terms in a treatise on harmony, and then propounded the following to Sir Arthur Sullivan: "I claim that when a musician, who is master of many instruments, has a theme to express, he can express it as perfectly upon a simple tetrachord of Mercury (in which there are, as we all know, no diatonic intervals whatever), as upon the more elaborate dis-diapason (with the familiar four tetrachords and the redundant note), which I need not remind you, embraces in its simple consonance all the single, double and inverted chords." He says: "Sullivan reflected for a moment, and asked me to oblige him by repeating the question. I did so, and he replied that it was a nice point, and he would like to think it over before giving a reply. That was about twenty years ago, and I believe that he is still engaged in hammering it out."

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MAJOR AND MINOR.

Geo. W. Chadwick has consented to compose the music for the Columbian Exposition Ode, text by Miss Harriet Munroe, of Chicago.

A Choral Hall, 160x260 feet, will be erected near the Horticultural Building for the World's Fair. There Professor Tomlins, with 2,000 trained voices, will furnish rare choral music during the Exposition.

One of the striking and very attractive features of the dedication ceremonies and display next October will be the "Procession of Centuries," or parade of symbolical floats through the lagoons and waterways of the Exposition grounds. These floats are to be gorgeous affairs. The contract for the construction of 24 of them has been let at an approximate cost of \$3,800 each.

The Harmonie Orchestra, of St. Charles, Mo., gave a grand concert at the Opera House, under the direction of E. A. Schubert. The features of the excellent programme were a clarinet solo, "Old Folks at Home," and a "Grand Baritone Fantasia, Aurora," by E. A. Schubert.

"Paganini's Joseph," has, since the death of the master, been preserved under a glass case in the Museum at Genoa. As it was found to be deteriorating for want of use, the authorities recently suffered the instrument to be entrusted to Sivori, who played upon it for an interval sufficiently long to release its pent-up spirit, and to preserve its tone for a time. This is the second occasion on which Sivori—who, by the way, was a pupil of Paganini—has had the sole privilege of exercising this office.

According to Beethoven, Schumann, Franz, Brahms, Saint-Saens, Rubinstein, Wagner, and others, the most glorious name on the long roll of German musicians is that of John Sebastian

Bach. These authorities claim that he is greater than Handel; and many of our local musicians—men well able to discriminate, even if they are not the equals in celebrity of the galaxy above named—entertain the same opinion. The public of today, however, does not share this view, and Handel is a better drawing card than the Cantor of Leipzig. The great oratorios of Handel find admirers who do not appreciate the learned music of Bach, though they do not dare to say so. Yet, in the musical profession, it is a received article of faith that Bach is greater than the composer of "The Messiah."

A Concert was given on the 4th ult., at Anchor Hall, for the benefit of the Infant Class of the Lafayette Park Presbyterian Sunday School. Among the principal numbers were a violin solo, "Polonaise"—Wienlowski, artistically rendered by Mr. J. L. Schoen, and "Nearer my God to Thee"—Rive-King, played in admirable style by Miss May Nothhelfer, who received a beautiful floral tribute. The only encores of the occasion were accorded Mr. Schoen and Miss Nothhelfer.

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ROSSINI.

Rossini was an Italian composer *pur et simple* during that part of his career which made his name and fame. The forces that "rough-hewed" him in the little town of Pesaro were as Italian as the aspect of his birthplace when it lay basking in the sun, with feet washed by the lazy waters of the Venetian Gulf. It is said that Haydn's "Creation" and "Seasons" were favored works in Pesaro during Rossini's boyhood, but they made as little impression upon him as did German compositions for the harpsichord. This, however, was not for want of help from the future composer's eager desire after all musical knowledge and the promptings of an instinct which reached forward to higher things than those lying immediately around. Rossini's bright and ardent spirit made him impatient of the conventional restrictions of teachers, who hid their incompetence beneath a cloak of pedantry, but there were none others available. All he might do was to break with masters who could only say "Thou shalt" and "Thou shalt not," and were unable to answer when the pupil asked "Why?" He broke with them accordingly, and like a bird escaped from the drudgery of learning to whistle a set tune, began to warble his "native wood-notes wild." "If I had had you for a master," he once said to Fetis, "I should have been that which is called a learned musician, for I had a taste for the style of the old masters." On the whole, perhaps, it is as well that he did not study under Fetis, but went out to sing as he was moved by the spirit of melody.

Italian melody soon flooded the world from its new source in the spirit and fancy of Pesaro's gifted son. "Tarpred!" turned all eyes upon Rossini. Its tunes fell upon the popular ear like water upon desert sands, and were greedily absorbed. "Di tanti palpiti" made the Venetians wild with delight. On the morrow of its production the city rang with it, and the people hummed it even in the Courts of Justice, ushers crying "Silence" in vain.

The Italians, while losing their senses in an intoxication of tune, did not cry out with Richard II. They drank melody, bathed in melody, and would have it so. As an Italian composer writing for his own country, Rossini held an unassailable position, and, working as he did, for the present need of this and that theatre, with no thought of publication and propaganda, he is scarcely to blame if his music crossed the Alps, and disturbed the composers in possession there. We know how men like Beethoven and Schubert resented this invasion from the "land of song." They felt—and, from their point of

(Continued in Third Column.)

EUGENIA WILLIAMSON, B. E.

Eugenia Williamson, B. E., is the only St. Louis elocutionist who has had conferred upon her the degree of Bachelor in Elocution. She was born in St. Louis, and at the age of twelve years manifested remarkable elocutionary ability. Her early lessons in elocution were received from private instructors, and while attending school in Chicago for two years, she studied under the best elocutionists there. She was graduated in 1884, at St. Louis Seminary, with a class honor. Miss Williamson then attended the National School of Elocution and Oratory, where she was graduated with Art Honors and the degree of Bachelor in Elocution. After that, she continued teaching during the winters, and studied during the summers in the East, and has become a fine exponent of the Delsarte System of Natural Expression and Physical Culture.

While East for her usual three months' vacation during the summer of 1891, she received a letter from the President of the Board of Directors of the Missouri State Institute for the Blind, asking her to accept the position of Elocutionist. She did so, and has achieved great success in the work, having introduced the Delsarte. She also accepted the offer to take charge of the department of Elocution, Delsarte and Physical Culture in the Goldbeck Normal School for Music and Elocution, and quite recently was requested to accept the position of teacher of her branches during the months of July and August in the Inter-State Normal and Educational Association, to be held at Eureka Springs, Ark.

Miss Williamson has advanced ideas, and has created a greater interest in the beautiful art which she has so thoroughly mastered. Her Normal Lectures are most instructive and interesting; they are prepared for Teachers' Institutes and advanced pupils. She has a double portion of enthusiasm; her animation and energy are imparted to her pupils, and they



become deeply interested before they realize it. A large number of her pupils come to receive instruction from distant cities and States.

Miss Williamson must have accorded her the honor of introducing pantomimes in St. Louis. She is graceful in every movement, and her easy, natural manner, and clear, pleasing voice, charm the artistic eye and ear, and make her a great favorite with her hearers, whom she completely captivates. She has recited many times in Canada, and is well known throughout the province of Ontario.

Two entertainments are given by her and her pupils every year. Her latest success was given the public this winter at her Troiseme Oiree, when her remarkable imitation of bird-tunes was followed by a burst of applause. She is bewitching in child dialect, very amusing in comedy; a glance from her merry eyes will cause an audience to laugh; in pathos she is very effective, but she reigns supreme in tragedy, and her stage presence is majestic.

CHORAL-SYMPHONY SOCIETY.

The Choral-Symphony Society gave its fourth orchestral concert on the 22nd ult., assisted by Franz Wilczek, the Austrian violinist. The programme was as follows: Preludium and fuga—Bach; arranged for orchestra by J. J. Albert. Violin solo, "Fantasie," "Caprice"—Vieuxtemps; Franz Wilczek and orchestra. Music to "Midsummer Night's Dream"—Mendelssohn; (a) Overture, (b) Scherzo, (c) Nocturne, (d) Intermezzo, (e) Wedding March; Orchestra. Violin solo, "Gypsy Dances"—Sarasate; Franz Wilczek. "Huldigung's March"—Wagner; Orchestra. The violinist, who studied under the celebrated Joachim, was most favorably received, and rendered his solos very artistically. The orchestral work was admirably done, and reflected great credit upon Director Otten's conscientious efforts.

view, rightly felt—that there was a foreign influence harmful, while its power lasted, to the interest of native art. But opposition was of small avail. The Rossinian fever spread over Europe, which resounded with the new melodies of the South from Norway to Vienna, and from St. Petersburg to London. Never was such a triumph of pure tunelessness—of well-nigh spontaneous carollings, brilliant, graceful, touching now the chords of tender emotion, now exhilarating like generous wine. Writing of the state of things in London at this period, Lord Mounr-Edgumbe remarked: "So entirely did Rossini engross the stage, that the operas of no other master were ever to be heard, with the exception of Mozart, and, of his, only 'Don Giovanni' and 'Le Nozze di Figaro' were often repeated. * * * It is singular how every other composer, past and present, was totally put aside, and these two alone named or thought of." While quoting the noble amateur who gave us such a valuable record of musical events and impressions, it is but just to show that, whether or no the wish was father to the thought he indited a prophecy which events have proved to be at least partially successful. "The frippery and meretricious style of modern music is to the ear like tinsel to the eye, brilliant, striking for a moment, perhaps captivating, but it will be transitory, and speedily lost in the fluctuations of taste; and I think I may venture to predict that Rossini will not long have ceased to write before he will cease to be remembered, and that his music will be thrown aside as that of so many of his predecessors and superiors already is; while the name of Mozart, with those of his two great countrymen, Handel and Haydn, will live forever." There spoke the judgment of the cold, grave North, which the sudden invasion of the enchanting spirit from the South did for a time derange. Rossini would probably have answered from Milan or Naples—assuming that he could hear anything amid the deafening applause of his compatriots: "How does all this concern me? I am an Italian, writing for Italians. Don't blame my country's grapes if the wine drunk under a foreign sky is distasteful."

The historian of music in our fast expiring century will have to tell what came of the triumph of the pure melody as sung by Rossini. That composer's dazzling success in his own country was a perfectly natural process, intelligible alike in its source and significance; but the irresistible march of his genius through Christendom is a circumstance not all at once to be understood nor, in its effects, to be estimated. Did it lay bare, like some mighty flood, the foundation upon which popular appreciation of music rests? This question is not without importance at a time when the art is becoming artificial in the hands of men who can deal with it after no better fashion.

It may not have been wholly undesirable in the early decades of the century, while yet Beethoven lived, and German music was advancing with giant strides, to assert the might of simple melody. It is, in sooth, much more necessary to do so now; and mayhap, when the need reaches its height another Rossini will arise. Then through the debris of the present schools, we shall see the natural foundation of the art, and begin to build upon it a new and better structure. These are suggestive matters for thought.

Meanwhile, it can hardly be doubted that the success of Rossinian tune beyond the bounds of Italy had a great and abiding influence. That it had an influence at the time is obvious on the face of history. Not many composers followed the example of Schubert when he avowedly imitated the Rossini overture, but there were many who trimmed their sails to the prevailing wind, and others who, with prevailing good sense and propriety, sought by effort to surprise the secret of so great a power. In our time, the Rossinian fashion has died out, and it would be as undesirable as it is impossible to revive it. But the Muse of pure melody can shape herself in many ways.

Returning to Rossini as an Italian composer, it should not be overlooked, especially at the present moment, that he was a reformer of his country's lyric stage. He is not generally regarded in that light, the popular conception of him being that he was a man who wrote showy music without much trouble, and never had a serious moment. This is partly true and partly false. He was assuredly a serious reformer. For example he abolished, in *opera seria*, the dreary fashion which made it "a desert of talk, dotted here and there with an oasis of song." In "Tancredi" the characters declaimed to an orchestral accompaniment, and the whole work became tuneless. In "Elisabetta" Rossini substituted a strong quartet for the pianoforte in accompanying recitative, and he himself wrote out the "graces" which vocalists had long been allowed to supply at their own sweet will.

These may seem small matters to us as we look back upon them, but they were very considerable reforms in their day, and regarded by many, perhaps, as portentous. Despite them it is often contended that Rossini never took his art seriously. There were moments—too many of them—when he showed himself in truth as the *flaneur* of music, but the objection is far too sweeping. He was serious, beyond question, while writing the music to the plague of darkness in "Mose"—music which gave rise to a charge that he had stolen it from some German master; and he was equally in grave mood when the first act of "La Donna del Lago" was conceived. Of the *Finale* to that act, Azevedo says: "Rossini has shown in an astonishing manner that the most difficult combinations cannot affect his inexhaustible inspiration"; adding, after reference to the various elements in the *ensemble*: "All these things which, taken separately, bear each in its way, the mark of the most free, the most happy inspiration, finish by combining themselves, and, in so doing, producing an effect at once musical and dramatic, or, if you like epic, of a sonority, warmth, truth, and clearness, which we cannot describe in words." Numerous other examples might be quoted to show that Rossini was not always a mere melodist, flippant and careless in every other musical respect. Indeed, it stands to reason that the powers which, under the stimulus of French art, gave "Guillaume Tell" to the world stirred within him in earlier years, and, but for the constant necessity of pouring forth intoxicating tune in answer to clamorous demands, he might have anticipated by a long time that crowning development and demonstration. But enough of remarks which, so far as they are vindictory, no man of sober judgment requires. Rossini must be judged by the standard of his day in the country for which he wrote, and so looked at he takes high and brilliant rank such as more than justifies the honors which recently were paid to his memory.

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A reception was given at Martha Wood Cottage, on the 31st ult., at which the following excellent programme was rendered: Piano Duet, (a) Variations—R. Schuman. (b) March—F. Schubert—Mr. W. D. Armstrong and Mr. L. D. Yager. Vocal Solo, (a) "Storm and Sunshine"—D. Buck. (b) "La Nolle e' Belle,"—Guglielmo—Miss Laura P. Griswold. Recitation, "Aux Italiens,"—Miss Alice Zearing. Piano Solo, (a) "Andante Favorite"—Beethoven. (b) "Spanish Dance,"—W. D. Armstrong. (c) "Am Meer"—E. Schubert—Mr. W. D. Armstrong. Vocal Solo, "Joan of Arc"—L. Bordese—Miss Laura P. Griswold. Recitation, "Selected"—Miss Lucy Green. Mr. Armstrong's "Spanish Dance" for piano, was a special feature of the programme and was splendidly received.

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plumpness told in a way to
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Gents' Furnishing Store.
Handkerchief Store.
White Goods Store.
Calico Store.
Summer Suiting Store.
Gingham Store.

Cloth Store.
Black Goods Store.
Cotton Goods Store.
Linen Goods Store.
Silk and Velvet Store.
Dress Goods Store.
Paper Pattern Store.
Art Embroidery Store.
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Parasol and Umbrella Store.
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Flannel Store.
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Tone Poem characteristic.

"I chatter over stony ways,
In little sharps and trebles;
I bubble into eddying bays,
I babble on the pebbles." Tennyson.

Julie Rive-King.

Allegretto $\text{♩} = 112$

p leggiero. *smilli.*

cres.

cres.

379 - 9

First system of musical notation. The right hand features a complex melodic line with many slurs and fingerings (1-5). The left hand has a bass line with chords and single notes. The dynamic marking *mf* is present. Pedal points are indicated by 'Ped.' and asterisks.

Second system of musical notation. The right hand continues the melodic development. The left hand has chords and a bass line. A *cres* (crescendo) marking is present. Pedal points are indicated by 'Ped.' and asterisks.

Third system of musical notation. The right hand continues the melodic development. The left hand has chords and a bass line. The dynamic marking *mf* is present. Pedal points are indicated by 'Ped.' and asterisks.

Fourth system of musical notation. The right hand continues the melodic development. The left hand has chords and a bass line. The dynamic marking *f* is present. Pedal points are indicated by 'Ped.' and asterisks.

Fifth system of musical notation. The right hand continues the melodic development. The left hand has chords and a bass line. The dynamic marking *ff* is present. Pedal points are indicated by 'Ped.' and asterisks.

8

dim. p pp

Ped. Ped.

This system contains the first two measures of the piece. The right hand plays a continuous eighth-note pattern. The left hand has a few chords and a descending line. Pedal points are marked with asterisks.

8

p ppp

Ped. Ped. Ped.

This system contains measures 3-4. The right hand continues the eighth-note pattern with some fingerings indicated. The left hand has chords and a descending line. Pedal points are marked with asterisks.

cres.

Ped. Ped. Ped. Ped.

This system contains measures 5-6. The right hand continues the eighth-note pattern. The left hand has chords and a descending line. Pedal points are marked with asterisks.

8

p

Ped. Ped. Ped. Ped.

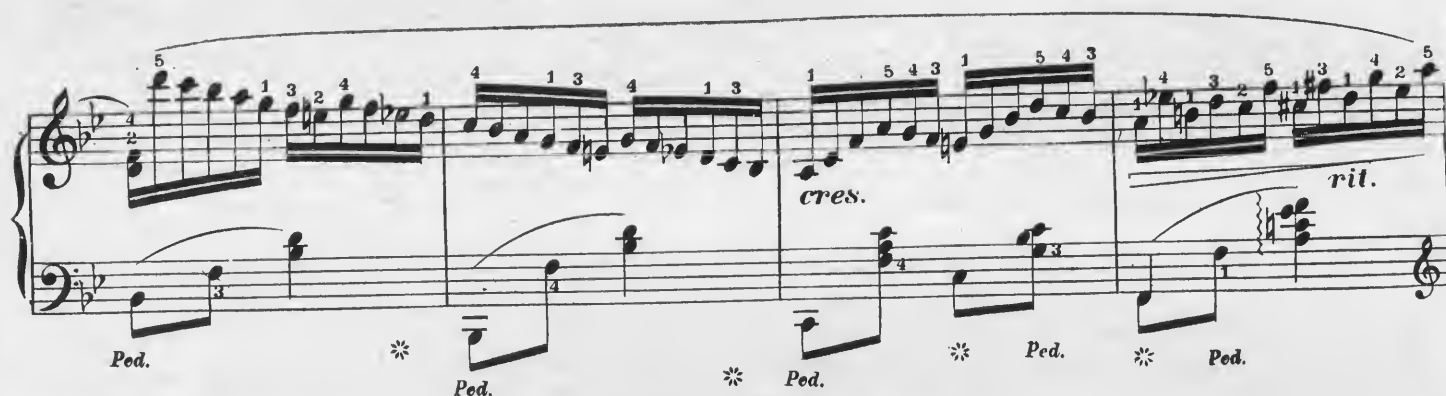
This system contains measures 7-8. The right hand continues the eighth-note pattern. The left hand has chords and a descending line. Pedal points are marked with asterisks.

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

This system contains measures 9-10. The right hand continues the eighth-note pattern. The left hand has chords and a descending line. Pedal points are marked with asterisks.



First system of musical notation. The right hand features a complex melodic line with numerous slurs and fingerings (1-5). The left hand provides a harmonic accompaniment with chords and single notes. The system begins with a forte (*f*) dynamic. Pedal points are indicated by "Ped." and asterisks (*) below the staff.



Second system of musical notation. The right hand continues the melodic development. The left hand includes a crescendo (*cres.*) and a ritardando (*rit.*) section. Pedal points are marked with "Ped." and asterisks (*) below the staff.



Third system of musical notation. The right hand features a melodic line with a dashed line and the number 8 above it, indicating a repeat or continuation. The left hand includes a piano (*pp*) dynamic. Pedal points are marked with "Ped." and asterisks (*) below the staff.



Fourth system of musical notation. The right hand features a melodic line with a dashed line and the number 8 above it, indicating a repeat or continuation. The left hand includes a piano (*pp*) dynamic and a crescendo (*cres.*) section. Pedal points are marked with "Ped." and asterisks (*) below the staff.

ossia.

First system of musical notation. The right hand features a complex melodic line with many fingerings (1-5) and slurs. The left hand has a bass line with chords and a few notes. Dynamics include *f* and *p*. Pedal marks are present at the beginning and end of the system.

ossia.

Second system of musical notation. Similar to the first, with a complex right-hand melody and a supporting left-hand bass line. Dynamics include *f*, *p*, and *cres.* Pedal marks are present.

ossia.

Third system of musical notation. Continues the melodic and harmonic development. Dynamics include *f* and *p*. Pedal marks are present.

ossia.

Fourth system of musical notation. The final system on the page, concluding with a double bar line. Dynamics include *f* and *p*. Pedal marks are present.

The image shows a musical score for 'The Swan' by Camille Saint-Saëns. It is a piano and solo voice piece in 3/4 time, key of B-flat major. The score is divided into four measures, each with a 'Ped.' (pedal) instruction and a flower symbol. The piano part is marked 'f' (forte) and includes a 'Ped.' instruction. The solo voice part is marked 'f' and includes a 'Ped.' instruction. The score is divided into four measures, each with a 'Ped.' instruction and a flower symbol.

The musical score for "The Swan" by Camille Saint-Saëns is presented in a two-staff format. The top staff is for the piano, and the bottom staff is for the solo voice. The piano part begins with a series of chords and arpeggios, while the vocal part features a series of notes and rests. The score is in 3/4 time and is in the key of D major. The piano part includes a series of chords and arpeggios, while the vocal part features a series of notes and rests. The score is in 3/4 time and is in the key of D major.

a tempo.

[illegible]

The musical score for 'The Swan' by Camille Saint-Saëns is presented in a two-staff format. The top staff is for the piano, and the bottom staff is for the celesta. The piano part begins with a 'cres.' (crescendo) marking and a 'p' (piano) marking. The celesta part has a 'p' (piano) marking. The score includes a piano introduction, a main melody for the piano, and a celesta accompaniment. The piano part has a 'cres.' (crescendo) marking and a 'p' (piano) marking. The celesta part has a 'p' (piano) marking. The score is in 3/4 time and G major.

Musical score for "The Rose Tree" in 2/4 time. The score is written for a single melodic line (treble clef) and a bass line (bass clef). The melody consists of a series of eighth and sixteenth notes, often beamed together. The bass line provides a simple accompaniment with a few notes and rests. The score is divided into four measures. The first measure has a "Ped." marking below the bass line. The second measure has a "* Ped." marking. The third measure has a "* Ped." marking. The fourth measure has a "* Ped." marking. The piece ends with a double bar line and a final asterisk "*".

First system of musical notation. The right hand features a complex melodic line with numerous fingerings (1-5) and slurs. The left hand provides a harmonic accompaniment with chords and single notes. Pedal points are indicated by asterisks and the word "Ped." below the staff. A crescendo marking "cres." appears in the third measure, and a piano marking "p" appears in the fourth measure.

Second system of musical notation. The right hand continues the melodic development with various fingerings. The left hand accompaniment remains consistent. Pedal points are marked with asterisks and "Ped." below the staff.

Third system of musical notation. The right hand features a more active melodic line with many slurs and fingerings. The left hand accompaniment includes some chromatic movement. Pedal points are marked with asterisks and "Ped." below the staff. A crescendo marking "cres." is present at the beginning of the system.

Fourth system of musical notation. The right hand continues with a melodic line featuring slurs and fingerings. The left hand accompaniment is steady. Pedal points are marked with asterisks and "Ped." below the staff. A mezzo-forte marking "mf" is present at the beginning of the system.

Fifth system of musical notation. The right hand features a melodic line with slurs and fingerings. The left hand accompaniment includes some chromatic movement. Pedal points are marked with asterisks and "Ped." below the staff. A crescendo marking "cres." is present in the third measure.

10 8

mf

Ped. *

Ped. *

Ped. *

Ped. *

8-

dim.

p

Ped.

Ped.

[illegible]

First system of musical notation, measures 1-4. Treble and bass staves with fingerings and pedaling.

Second system of musical notation, measures 5-8. Treble and bass staves with fingerings, crescendo (*cres.*), and piano (*p*) markings.

Third system of musical notation, measures 9-12. Treble and bass staves with fingerings and pedaling.

Fourth system of musical notation, measures 13-16. Treble and bass staves with fingerings, crescendo (*cres.*), and presto (*presto.*) markings.

Fifth system of musical notation, measures 17-20. Treble and bass staves with fingerings, piano (*pp*), and fortissimo (*ppp*) markings.

ZETA PHI MARCH.

Revised by the authpr.

J. L. Hickok.

Tempo di marcia ♩ 120.

The musical score is written for piano and bass. It begins with a tempo marking of 'Tempo di marcia ♩ 120.' and a dynamic of *f*. The score is divided into five systems, each with a piano staff and a bass staff. Pedaling instructions ('Ped.') are marked throughout, often with asterisks. Fingerings are indicated by numbers 1-5 above or below notes. The score includes various musical notations such as slurs, ties, and repeat signs. A first ending (1.) and second ending (2.) are marked in the fourth system. The score concludes with a dynamic of *f* and a final chord.

f Ped. Ped. * Ped. * Ped. * Ped. * Ped. *

dolce. *p* Ped. * Ped. * Ped. * Ped. * Ped. *

f Ped. * Ped. * Ped. * Ped. * Ped. *

1. 2. *f* Ped. Ped. * Ped. * Ped. * Ped. * Ped. *

cres. *f* Ped. * Ped. * Ped. * Ped. * Ped. *

1415-3

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4

Trio.

Piano score for Trio, measures 1-12. The score is written for piano (p) and includes dynamic markings *f* (forte) and *mf* (mezzo-forte). The piece features complex fingerings and pedaling instructions.

Measures 1-4: *f*. Ped. Ped. * Ped. * Ped. * Ped. *

Measures 5-8: *mf*. Ped. Ped. * Ped. * Ped. Ped. Ped. *

Measures 9-12: *f*. Ped. 1 2 5 * Ped. 5 * Ped. 1 2 5 * Ped. 5 *

Measures 13-16: *f*. Ped. Ped. * Ped. * Ped. Ped. Ped. *

Measures 17-20: *mf*. Ped. Ped. * Ped. * Ped. Ped. Ped. *

Measures 21-24: *f*. Ped. Ped. * Ped. * Ped. Ped. Ped. *

Musical score for "The Rose Tree" in G major, 2/4 time. The score is written for piano and includes fingerings and pedal markings. The melody is in the right hand, and the accompaniment is in the left hand. The piece consists of 16 measures.

Fingerings: 5 4 3, 4 2, 4 2, 5 1, 4 1, 5 3 2, 4 2, 3 1, 2 1, 3 1, 4 2, 3 1.

Pedal markings: Ped., Ped., *, Ped., *, Ped., *, Ped., *.

Musical score for "The Rose Tree" in 2/4 time, featuring a treble and bass staff. The melody is in the treble staff, and the bass staff provides harmonic support. The score includes fingerings (e.g., 1, 2, 3, 4, 5) and pedaling instructions (Ped.) with asterisks indicating pedal changes. The key signature has one flat (B-flat), and the time signature is 2/4.

dolce.

p

Ped. *

Ped. *

Ped. *

Ped. *

Musical score for "The Rose Tree" in 4/4 time, featuring a treble and bass staff. The melody is in the treble staff, and the accompaniment is in the bass staff. The key signature has two flats (B-flat and E-flat). The score includes fingerings (1-5) and pedaling instructions (Ped.) with asterisks indicating pedal changes.

Musical score for "The Rose Tree" in 2/4 time. The score is written for piano (p) and includes a variety of musical notations. The melody is in the right hand, and the accompaniment is in the left hand. The key signature has one flat (B-flat). The score includes a variety of musical notations, including eighth and sixteenth notes, chords, and rests. The tempo is marked "Allegretto". The score includes a variety of musical notations, including eighth and sixteenth notes, chords, and rests. The tempo is marked "Allegretto". The score includes a variety of musical notations, including eighth and sixteenth notes, chords, and rests. The tempo is marked "Allegretto".

BARCELONA.

SPANISH DANCE

SPANISCHER TANZ.

Edited by Kullak.

Moritz Moszkowski Op. 12. N^o 3.

Con moto ♩ = 80.

pp

Ped. * *Ped.*

* *Ped.* * *Ped.* *

un poco più f

* *Ped.* * *Ped.* *

* *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.*

Musical score for "The Rose Tree" in G major, 2/4 time. The score is written for piano and includes fingerings, pedaling, and a crescendo. The melody is in the right hand, and the accompaniment is in the left hand. The piece is marked with a tempo of "Allegretto".

Musical score for "The Rose Tree" in G major, 2/4 time. The score is written for piano and voice. The piano part features a treble and bass staff. The treble staff has a key signature of two sharps (F# and C#) and a 2/4 time signature. The bass staff has a key signature of one sharp (F#) and a 2/4 time signature. The piano part includes a variety of chords and single notes, with some measures marked with a forte (f) dynamic. The voice part is written in a single staff with a key signature of two sharps and a 2/4 time signature. The lyrics are written below the voice staff. The score is divided into two systems. The first system contains the first four measures of the piano and voice parts. The second system contains the remaining six measures. The piano part ends with a double bar line and a repeat sign. The voice part ends with a double bar line.

Cantabile.

The second system of the musical score continues the piece. It features a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a 4/4 time signature. The melody is marked with fingerings (1-5) and includes a trill. The bass staff provides harmonic support with chords and single notes, also marked with fingerings. Pedal points are indicated by 'Ped.' and a flower-like symbol. A dynamic marking of *mf* (mezzo-forte) is present. The system concludes with a final chord and a 4-measure rest.



First system of musical notation, featuring a treble and bass staff. The treble staff contains a melodic line with various fingerings (1-4) and slurs. The bass staff contains a supporting line with chords and single notes. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.



Second system of musical notation, continuing the piece. It includes fingerings and slurs in the treble staff, and chords and notes in the bass staff. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.



Third system of musical notation, continuing the piece. It includes fingerings and slurs in the treble staff, and chords and notes in the bass staff. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.



Fourth system of musical notation, continuing the piece. It includes fingerings and slurs in the treble staff, and chords and notes in the bass staff. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.



Fifth system of musical notation, continuing the piece. It includes fingerings and slurs in the treble staff, and chords and notes in the bass staff. Pedal markings (Ped.) and asterisks (*) are present below the bass staff. The word "cres." is written above the final measure of the treble staff.



Sixth system of musical notation, continuing the piece. It includes fingerings and slurs in the treble staff, and chords and notes in the bass staff. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

This page contains six systems of musical notation for a piano piece. The notation is written for both the right and left hands on a grand staff. The key signature is one sharp (F#), and the time signature is 4/4. The piece features various musical elements including notes, rests, dynamics, and pedal markings.

System 1: The right hand begins with a series of chords, some marked with fingerings 4 and 5. The left hand plays a bass line with notes and rests. Dynamics include *f* (forte) and *mf* (mezzo-forte). Pedal markings are indicated by asterisks and the word "Ped.".

System 2: The right hand continues with chords and some melodic lines. The left hand has a more active bass line. Dynamics include *p* (piano) and *f*. Pedal markings are present.

System 3: The right hand features a melodic line with fingerings 1, 2, 3, 4. The left hand has a bass line with notes and rests. Dynamics include *f*. Pedal markings are present.

System 4: The right hand has a melodic line with fingerings 1, 2, 3, 4. The left hand has a bass line with notes and rests. Dynamics include *p*. Pedal markings are present.

System 5: The right hand has a melodic line with fingerings 1, 2, 3, 4. The left hand has a bass line with notes and rests. Dynamics include *mf* and *cres.* (crescendo). Pedal markings are present.

System 6: The right hand has a melodic line with fingerings 1, 2, 3, 4. The left hand has a bass line with notes and rests. Dynamics include *cres.* and *do.* (diminuendo). Pedal markings are present.

First system of musical notation. Treble and bass staves. Treble staff contains a series of eighth notes with fingerings 2, 3, 4, 1, 2, 1, 1, 4, 1, 2, 4, 3, 1, 3, 4, 2, 4. Bass staff contains chords and single notes. Pedal markings: Ped., *, Ped., *, Ped.

Second system of musical notation. Treble and bass staves. Treble staff contains eighth notes with fingerings 1, 3, 2, 4, 1, 3, 1, 3, 2, 1, 3, 4, 3, 1, 2, 1, 3, 4, 3, 1, 2, 1. Bass staff contains chords and single notes. Pedal markings: Ped., *, Ped., *. Dynamics: *f*.

Third system of musical notation. Treble and bass staves. Treble staff contains eighth notes with fingerings 3, 1, 3, 2, 2, 1, 3, 4, 1, 2, 1, 3, 4, 1, 2, 1, 3, 4, 1, 3, 2, 1. Bass staff contains chords and single notes. Pedal markings: Ped., *, Ped. Dynamics: *p*, *mf*.

Fourth system of musical notation. Treble and bass staves. Treble staff contains eighth notes with fingerings 3, 4, 1, 2, 3, 4, 3, 1, 3, 4, 1, 2, 3, 4, 1, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4. Bass staff contains chords and single notes. Pedal markings: Ped., *, Ped., *, Ped. Dynamics: *cres.*

Fifth system of musical notation. Treble and bass staves. Treble staff contains eighth notes with fingerings 4, 3, 1, 3, 4, 3, 1, 2, 1, 3, 5, 3, 1, 2, 1, 3, 5, 3, 1, 2. Bass staff contains chords and single notes. Pedal markings: Ped., *, Ped. Dynamics: *f*, *brillante.*

Sixth system of musical notation. Treble and bass staves. Treble staff contains eighth notes with fingerings 3, 5, 1, 2, 1, 3, 5, 1, 2, 3, 4, 4, 3, 2, 1. Bass staff contains chords and single notes. Pedal markings: Ped., *, Ped. Dynamics: *f*, *rf*, *rf*.

Allegretto con moto.  120. **Secondo.**

* P * P * P * P * P * P * P * P *

CANZONETTA.

Allegretto con moto. ♩ 120 Primo

F. Mendelssohn.

The musical score is written for piano and right-hand parts. It begins with a treble clef and a key signature of one flat (B-flat). The tempo is marked 'Allegretto con moto' with a quarter note equal to 120 beats per minute. The first system shows the right hand playing a series of eighth notes and the left hand playing a bass line. The second system continues the melody with some dynamic changes. The third system features a 'N.B.' (Nota Bene) marking and a 'pp' (pianissimo) dynamic. The fourth system is marked 'Più mosso' (faster) and includes a 'cres.' (crescendo) marking. The fifth system shows a 'f' (forte) dynamic and a 'Ped.' (pedal) marking. The sixth system concludes the piece with a 'pp' dynamic and a final 'Ped.' marking.

N.B. The small notes are ad lib.
Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped.

Secondo.

The score is written for piano and consists of five systems of music. The first system begins with a piano (*p*) dynamic and includes a crescendo (*cres.*) marking. The second system features a forte (*f*) dynamic. The third system includes a piano (*p*) dynamic, a crescendo (*cres.*), and a forte (*f*) dynamic. The fourth system starts with a forte (*f*) dynamic and ends with a piano (*p*) dynamic. The fifth system is marked with a '2.' and includes a first ending bracket labeled '1.'. The score is heavily annotated with fingerings (numbers 1-5), pedaling instructions (*Ped.*), and asterisks (*). Dynamics such as *p*, *f*, and *cres.* are used throughout to indicate volume changes. The notation includes various musical symbols such as notes, rests, and slurs.

5.

2

2

5

Secondo.

Secondo.

Secondo.

Tempo I.

pp *staccato:*

Primo. *ritard.* *a tempo.* *p*

The score consists of six systems of music, each with a treble and bass staff. The key signature is one sharp (F#), and the time signature is 4/4. The music is characterized by rapid sixteenth-note passages and complex fingerings. The first system begins with a *pp* dynamic and a *staccato* marking. The second system continues the rapid sixteenth-note patterns. The third system features a change in the right hand to a treble clef. The fourth system includes a *Primo.* marking and a *p* dynamic. The fifth system features a *Primo.* marking and a *p* dynamic. The sixth system includes a *ritard.* marking, followed by an *a tempo.* marking, and ends with a *p* dynamic. The score is heavily annotated with fingerings (1-5) and slurs.

Primo.

7

Tempo I.

pp staccato.

ritard. *p a tempo*

MARCHE DES ADELPHIENNES.

J. T. Coley.

Vivo ♩ - 138.

Secondo.

The musical score is written for piano and consists of several systems. The first system includes a treble staff with a melody and a bass staff with accompaniment. The tempo is marked 'Vivo' with a metronome marking of 138. The key signature has two flats. The score includes various musical notations such as notes, rests, and dynamic markings like *f*, *mf*, *p*, and *cres.*. Pedaling instructions are marked with 'Ped.' and asterisks. The 'Secondo' section begins with a repeat sign. The score concludes with a final cadence.

1388-12

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MARCHE DES ADELPHIENNES.

3

Vivo ♩ - 138.

Primo.

J. T. Coley.

The musical score is written for piano and right-hand part. It is in 2/4 time, key of B-flat major (two flats). The tempo is marked 'Vivo' with a quarter note equal to 138 beats per minute. The piece is titled 'MARCHE DES ADELPHIENNES.' and is by J. T. Coley. The first system is marked 'Primo.' and includes a measure rest of 8 measures. The score features various dynamics: *f* (forte), *rf* (ritardando forte), *p* (piano), and *cres.* (crescendo). Pedal points are indicated by 'Ped.' and asterisks. Fingerings are shown with numbers 1-5 above the notes. The piece ends with a double bar line and repeat signs.

This piano score, titled "Secondo.", consists of six systems of music. Each system is written for a grand piano with a treble and bass staff. The music is characterized by complex, often chromatic, fingerings indicated by numbers 1-5 above the notes. Pedal markings, including "Ped." and asterisks (*), are used throughout to indicate pedaling techniques. Dynamics such as *f* (forte), *rf* (ritardando forte), and *cres.* (crescendo) are present. The key signature is B-flat major (two flats). The score concludes with a double bar line and a final key signature change to C major.

System 1: Treble staff begins with a series of chords and single notes, heavily fingered. Bass staff has a simple accompaniment. Pedal markings are present below the bass staff.

System 2: Similar to the first, with complex fingerings in the treble and a steady bass accompaniment. Dynamics include *f* and *rf*.

System 3: Continues the melodic and harmonic development. Pedal markings are frequent.

System 4: Includes a *cres.* marking in the treble staff. Fingerings remain intricate.

System 5: Features a *cres.* marking in the bass staff. The music builds towards the end of the system.

System 6: The final system, ending with a double bar line and a key signature change to C major. Pedal markings are used for the final chords.

Secondo.

This page contains six systems of musical notation for a piano piece. Each system consists of two staves, likely representing the left and right hands. The notation includes various musical elements:

- Dynamics:** The piece starts with a forte (*f*) dynamic, moves to mezzo-forte (*mf*), then to fortissimo (*ff*). It includes a crescendo (*cres.*) and a decrescendo (*p*) section, followed by a *rf* (ritardando fortissimo) section.
- Articulation:** Pedal points are indicated by "Ped." markings, often with asterisks (*) for specific pedal effects.
- Fingerings:** Numbers 1 through 5 are placed above or below notes to indicate fingerings for the left and right hands.
- Key Signature:** The key signature consists of three flats (B-flat, E-flat, A-flat).
- Conclusion:** The page ends with the number "1888-12".

Primo. 7

ff *rf* *mf*

Ped. Ped. Ped. Ped.

ff *rf* *mf*

Ped. Ped. Ped.

ff *rf* *mf*

Ped. Ped. Ped. Ped.

ff *rf* *mf*

Ped. Ped. Ped.

ff *rf* *mf*

Ped. Ped. Ped.

ff *rf* *mf*

Ped. Ped. Ped.

First system of musical notation for the piano part. The right hand (treble clef) plays a series of chords and single notes, starting with a forte (*ff*) dynamic and transitioning to piano (*p*). The left hand (bass clef) plays a steady accompaniment of eighth notes. Pedal points are indicated by "Ped." and fingerings are shown with numbers 1, 2, 3, 4.

Second system of musical notation for the piano part. The right hand continues with chords and single notes, marked with a crescendo (*cres.*) and a forte (*ff*) dynamic. The left hand maintains the eighth-note accompaniment. Pedal points and fingerings are indicated.

Third system of musical notation for the piano part. The right hand features more complex melodic lines with slurs and fingerings. The left hand continues the accompaniment. Dynamics include *f* and *rf*. Pedal points and asterisks are used for emphasis.

Fourth system of musical notation for the piano part. The right hand plays chords and single notes with various fingerings. The left hand continues the accompaniment. Dynamics include *f* and *p*. Pedal points and asterisks are used.

Fifth system of musical notation for the piano part. The right hand plays chords and single notes. The left hand continues the accompaniment. Dynamics include *f* and *p*. Pedal points and asterisks are used.

Primo.

Secondo.

f *p* *cres.*

Ped. * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* *

f *Ped.* *

f *Ped.* *

f *rf* *rf* *Ped.*

f *Ped.* *

f *cres.*

Ped. *

1388 12

11

[illegible]

4 3 2 3 1 3 2 3 4 3 2 1 2 3 2 3 8 3 2 8

mf *f*

Ped. 15 3 * 3 2 * 3 4 *Ped.* 1 5

[illegible]

The musical score for 'The Song of the Lark' is presented in two systems. The first system consists of a treble and bass staff. The treble staff features a complex melody with many beamed eighth and sixteenth notes, often grouped in fours. The bass staff provides a harmonic accompaniment with eighth and sixteenth notes. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The second system continues the piece, maintaining the same musical texture. The score includes various musical notations such as dynamics (ff), articulation (accents), and performance instructions like 'Ped.' (pedal) and 'Ped.' (pedal). The piece concludes with a final cadence in the treble staff.

Secondo.

12

Secondo.

Ped. * Ped. *

The image shows a musical score for 'The Swan' by Camille Saint-Saëns. It is a single system of music, featuring a piano (p) and a celesta (celesta). The piano part is in 3/4 time, marked 'Andante', and includes a 'cres.' (crescendo) marking. The celesta part is in 3/4 time, marked 'Allegretto', and includes a 'dim.' (diminuendo) marking. The score is for a single system, showing the first 12 measures of the piece.

The image shows a musical score for 'The Swan' by Camille Saint-Saëns. It features a piano and a pedaled piano. The score is in 3/4 time, key of B-flat major, and consists of 16 measures. The piano part is marked 'f' and 'cres.' and includes a 'Ped.' marking. The pedaled piano part is marked 'Ped.' and includes a '4 2 1' marking.

Andante

cres.

ff

Ped.

Presto.

1 4 3 2

ff

ff

rf

ff

Ped.

*

Primo.

13

Presto.

Sag' mir, wie kann ich dir Ret - tung ge - win - nen,
Am schnee'-gen Hals hast du in - nig ge - bor - gen

1. Like Se - ba's dove, on thy snow - y neck bring - ing
2. Cheer thee, my bird - were it life's eb - bing flut - ter,

Ret - tung der Brust, der die Bot - schaft ent - lockt!
Sü - sses - ten Lie - bes - glücks hei - lig - sten Schwur.

1. Love's writ - ten vows from my lov - er to me.
2. This fond - ling bos - om should woo it to stay.

A - ber du stirbst nun nach treu - em Voll - bring - en,
Ach, da du fern warst, wie zählt ich die Stun - den;

1. Oh, in thy ab - sence, what hours did I num - ber! -
2. But no - thou'rt dy - ing - thy last task is ov - er -

2. Op - fer der Lie - be; d - der nun ver - seht!
 1. Klag - te oft: Vög - lein wie lang - e du säumst!

1. Say - ing oft, "I - dle bird, how could he rest!"
 2. Fare - well, sweet mar - tyr to Love and to me!

p *cres.*

Ped. * Ped. *

2. Lächeln des Glü - ckes hat dein kühn Ge - lting - en In Thränen des
 1. Doch du bist hier und bist da - mit ent - bun - den, Nun ge - he zur

1. But thou art come at last, take now thy slum - ber, And lull thee in
 2. The smiles thou hast wak - en'd by news from my lov - er, Will now all be

ff

Ped. * Ped. * Ped. * Ped. *

2. Leids und der Trau - er ver - kehrt.
 1. Ruh' und merk' was du träumst.

1. dreams of all thou lov'st best.
 2. turn'd in to weep - ing for thee.

mf *p*

Ped. * Ped. * Ped. * Ped. *

1413 - 3

Merrily I Roam.

(ZIGEUNERLEBEN.)

WALTZ.

Words by

Harry B. Smith

German

E.A. Zuendt.

Music by

Geo. Schleiffarth

Moderato. ♩ — 92. 4 3 5

Ped. * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

or thus

Quasi recitativo.

Mit der Gui-tar zieh lustig ich hin-aus,

Streife froh

Landein, Land aus;

In

With cas-ta-net, gui-tar and tambourine

Roam I through

the woodland green,

And

Ped. * *Ped.* * *Ped.* *

689 - 8

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meinem dunklen Haardergoldschmuckklingt, Ringsum mei-ne Grüs - se bring! Ah! Le - ben,

tinkling bright coins sparkling in my hair, Tell my com - ing here and there. Ah! Life's so

cresc.

cresc.

p

Ped. * Ped. *

süß, froh - und frei! In dem Land ü - berm Strand Zi -

sweet, gay and free. On the sea, o'er the lea Yes,

Ped. * Ped. Ped. Ped.

- geünermädchen ist be - kannt! O die Welt, die Welt ist schön!

gip-sy life is gay and free. All the world belongs to me.

rit.

Ped. Ped. * Ped. * Ped.

Tempo di Valse. $\text{♩} = 80$

Vo - gel - gleich flieg' ich aus,

Like a bird do I roam,

p

Tempo di Valse. $\text{♩} = 80$

f *f* *p*

Su - che mir im Wald mein Haus,..... Fühl' das Herz..... mir 805.

Na - ture's fair - est nooks my home..... With a heart..... light as

leicht..... Je - des Leid ist weg - ge - scheucht!..... In dem Land..... *mf*

air..... Hap - py aye and free from care..... By the sea.....

ii - ber'm Strand..... Da bin ich rings um be - kannt..... Wo ein *cresc.*

o'er the lea..... All are known a - like to me..... As I..... *f*

Läche!n mir blüht, Da er - klingt mein frohes Lied! O Le - ben, so süß, so frei!.....

wander a - long, Oft I trill a mer - ry song Ah! Life is so sweet and free.....

Giocoso.

Tra-la la la la la la..... la..... la Tra la la la la la la..... la..... la

Giocoso.

p

Ped. Ped. Ped. Ped. Ped. Ped. Ped. *

Ze... phyr leicht beschwingt Duft'ge Grüsse bringt Wo's ringsumher blühet und glänzt.

Ze... phyrslight that blow, Flowrets bright that grow, All have welcome and greeting for me.

Tra..... la la Tra la la la la Tra la la la la Tra..... la la

cres.

Tra la la la la la la..... Tra la la la la la la.....

Ped. Ped. Ped. Ped. Ped. Ped. Ped. *

Ze... phyr leicht beschwingt Duft'ge Grüsse bringt Wo's ringsumher blühet und glänzt.

Ze... phyrslight that blow, Flowrets bright that grow, All have welcome and greeting for me.

Tra..... la la Tra la la la la La la Tra..... la la la.

cres.

8 nein! Ich will sie ken - nen nicht, Will noch manch schö - nen Tag

love I know not, Nor would know for man - y, man - y a day.....

..... Mich freu - en im lie - ben Sön - nen - licht So lan - ge mir's so hold sein

No, bet - ter be blithe and gay and free, And glad - ly will I while I

mag

Die Sai - te klingt!
mf

may..... The life I love,

Das Vög - lein singt, Das Blüm - chen, es winkt: Halt!.....
mf *f ad lib.*

The birds a - bove All whis - per to me: stay.....

Tempo 1? *To - gel - gleich* *flieg' ich*
p
 Like a bird..... do I

aus,..... Su - che mir im Wald mein Haus,..... Fühl das Herz
 roam..... Na - tures fair - est nooks my home..... With a heart.....

mir so leicht..... Je - des Leid ist weg - ge - scheucht..... In dem
mf
 light as air..... Hap - py aye and free from care..... By the

Land..... ü - ber'm Strand..... Da bin ich rings um be - kann't..... Wo ein
cresc.
 sea....., o'er the lea....., All are known a like to me..... As I

10 Lächeln mir blüht Da er-klingt mein frohes Lied! O Le-ben, so süß so frei! O so

wan-der a-long oft I trill a mer-ry song Ah! life is so sweet.... and free-is so

Ped. *

froh und frei..... O Le-ben, so froh und frei..... Wo ein
cres..... cen..... do *ff*

gay and free..... Ah life is so gay and free..... As I

cres..... cen..... do *ff*

Lächeln mir blüht Da er-klingt mein frohes Lied O Le-ben, so süß.... so

wan-der a-long, oft I trill a mer-ry song Ah! life is so gay..... and

Ped. *

frei, So froh und frei, So froh und frei!

free, so gay and free, so gay and free.....

ff

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3

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1. (A) (B)

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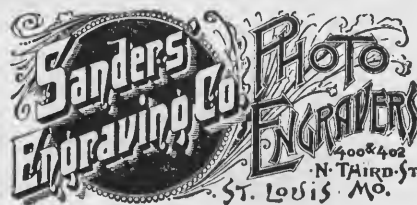
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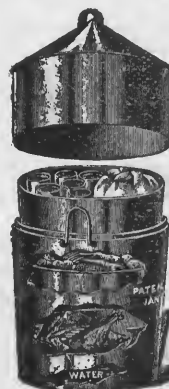
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Paderewski was engaged for a series of eighty recitals, which closed on the 12th ult. in Chicago. For these he received \$30,000, being the amount guaranteed him, and all the profits beyond this sum also went to the fortunate pianist. A really handsome sum that he can take back with him to Europe. Paderewski has faithfully fulfilled his contract. He has appeared at about one hundred recitals, not once disappointing his managers or the public. This is a very remarkable record for a musical artist; but Paderewski is not only a conscientious man, but a physically healthy one. No one, to look at his slight figure, would suppose that he is extremely muscular and powerful; yet such is the fact. The financial success of Paderewski is without a parallel in the experience of pianists in this country. His concerts have been mostly matinees, to accommodate the ladies, who have been everywhere his most enthusiastic patrons. In Chicago, in five recitals, the receipts were \$9,400. In New York, five recitals brought \$11,000 into the treasury.

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The pupils of Miss Strong rendered the following fine programme in a splendid manner at their last piano recital: Part I: Quartette, Overture, Lustspiel—Kéler-Béla. Sonata (Theme and Var.), A major—Mozart. Spinning Song—Wagner-Bendel. Sonata (Adagio-Minuetto), C major—Weber. Nocturne, D flat major—Döhler. Etincelles, Op. 36—Moszkowski. Sonata, Op. 7 (All Mod.—Andante Molto, Minuetto—Finale)—Grieg. Part II: Arabesque—Schumann. Sonata, Op. 7 (Allegro Molto—Largo, Minuetto—Rondo)—Beethoven. Polacca—Weber. Sonata, Pathétique (1st movement)—Beethoven. Tarantelle (Venezia e Napoli)—Liszt. Impromptu, B flat major—Schubert. (a) Pastorale, E minor; (b) Sonata, A major—Scriabin. Quartette, Symphony, C major (1st movement)—Beethoven.

The 33rd Annual Commencement Exercises of the Homeopathic Medical College of Mo., held at Pickwick Theatre on the 17th ult., were attended by a splendid audience. The following interesting programme was offered: Piano Duet, (a) "Flash and Crash"—Grand Galop de Concert—S. P. Snow; (b) "Cinderella"—Impromptu Valse—Louis Conrath; Mr. Charles Kunkel and Louis Conrath. Invocation. Song, "I've Been Dreaming"—Ballad—F. E. Cook; Miss Urilla McDearmon. Conferring Degree of Doctor of Medicine, W. A. Edmunds, A. M., M. D. Violin Solo, "Valse Capriccia"—Wieniawski; Miss Agnes Gray. Awarding of Prizes, I. D. Foulon, A. M., M. D., L.L.D. Piano Solo, "Nearer my God to Thee"—Paraphrase de Concert—Julia Rive-King; Mr. Charles Kunkel. Address on Behalf of the Faculty—"The Elements of Success"—Rev. J. J. O'Brien. Reading, (a) "Aux, Italian"—Merrideth, (b) "Ike at the Opera"—Partington; H. Clay Eastman. Report of Dean. Song, "Come Home, Sweetheart"—Ballad—(Words by Mrs. N. K. Elliott)—Charles Kunkel; Miss Urilla McDearmon. Benediction.

The piano duets by Messrs. Charles Kunkel and Louis Conrath were rendered in a most artistic manner, and completely captivated the audience. Miss Agnes Gray's violin solos were exquisitely played, and won warm applause. Miss Urilla McDearmon gave a charming rendition of the new ballads by Charles Kunkel and F. E. Cook. The superb arrangement of "Nearer my God to Thee," by Julia Rive-King, played by Charles Kunkel, was a feature of the programme, and enthusiastically received by the audience. The awarding of the prizes by I. D. Foulon, A. M., M. D., L.L.D., was very interesting, a feature being the reading of a very appropriate and original poem, which reflected high credit upon its author, Dr. Foulon.

Gounod, according to an interviewer, is becoming blind, and says: "I have consulted the most skillful physicians, and they are hopeless. I can only learn to be patient until I shall see light in another world. I have tried to work; it fatigues me, and promotes my malady. I am far from well, and so my work is done."

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Miss Lina Reinholdt's piano and violin pupils gave a very interesting musicale at her residence, 2742 Allen Ave., on the 19th ult. Miss Reinholdt's splendid teaching was very apparent in the work of her pupils, who played in a manner to satisfy the most exacting. Miss Reinholdt is well equipped for her work, having studied piano, violin and harmony under the best teachers.

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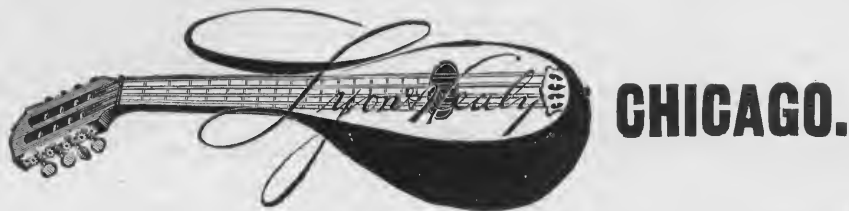
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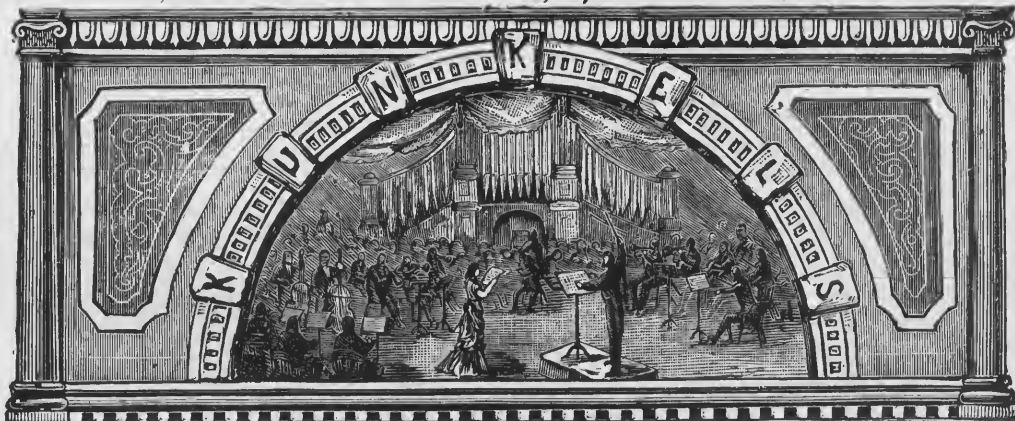
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